Dr. A V Baliga Memorial Trust

MAITRI PROJECT

Monthly report for: December 2023
The Baliga Trust has enrolled 4640 identified Out of School Girls and achieved the 116% target, PMS entries also have been done for 4640, and out of them 4137 matched, Form 6 has been also generated for 4137 OOSG, and approved number of enrolled OOSG is 4111 and the project target has been achieved at all. Now Baliga Trust working intensively on retention.

Various activities are performed by teams in the field/schools for retention, like Teacher meetings, parent meetings, Classroom discussions, and meetings with all stakeholders, who were supporting us during enrollment and retention.

The team coordinate with teachers and visits the houses of absent girls as per the list provided by the school authorities. Project Supervisors and Mentors are providing hand-holding support in the field, and establishing better liaisoning with stakeholders, and the community for better output.

100% cross-verification has been done through the Survey CTO App as per the list provided by our partner agency. Fuzzy matching has also been done. 2916 enrolled girls were checked for presence in the school, and approximately 90% attendance was found during the retention process in the reporting month.

46961 households have been covered for the D2D survey and 10241 OOSG have been identified for enrollment, we have achieved 102% of our target of identification. The average OOSG/ village is 44, and the percentage of identification is 21.80%. Approximately 240805 people were contacted during the whole process of the project.
PROJECT MONTHLY SUMMARY – Activity vs. Deliverables achieved

• Prabhat-Pheri, Community meetings, and teachers meetings, Classroom discussion, Open discussion during Prayer regarding importance of education, etc, conducted in the month.
• Meeting with BEOs has been done, and it is reflected in our results.
• Baliga Trust conducting “Community Meetings”, and distributing leaflets, in the meeting participants shared their issues, we suggested a possible solution and they agreed, which changed the mindset of the community.
• Meeting with teachers of Azamnagar and Kadwa blocks has been done by our Mentor (Block Officer).
• Meeting with DEO/DPO/SDO/BDO/BEO has been done by the Program Manager who informed him regarding our project achievements.
• Identification of hot spots has been done and Community awareness activities have been started. The leaflet has been also distributed during awareness activities.
• Weekly review meeting is in practice for corrective actions.
Staff Summary – Current staff strength & Distribution across designation

• 1 Executive Director.
• 1 Program Manager – Responsible for overall Project activities and result delivery.
• 1 Accountant- Responsible for financial management.
• 2 Mentors – One for each block.
• 4 Project Supervisors are working (2 in Kadwa block and 2 in Azamnagar).
• 5 Community Coordinators are working in Kadwa Block.
• 8 Community Coordinators are working in Azamnagar Block.
• Currently we are working with 13 Community Coordinators.
Activities & Outputs: Mention Activity

01 Objective
Identification of 10000 OOSG from both blocks (Azamnagar, and Kadwa), and enrollment 4000 out of 10000.

02 Progress
The Baliga Trust has enrolled 4640 identified Out of School Girls and achieved the 116% target, PMS entries also have been done 4640, and 4111 have been approved out of them. We are working exclusively on retention as well.

03 Output Created
Training of staff is completed, and meetings with DM/DEO/SDO/BDO and BEO are completed. Planning for stakeholders' awareness activities, and D2D survey and enrollment process have been completed. We have covered 46961 households and 10241 OOSG identified, and 4640 enrollment has been done, and the project target has been achieved.
Representative activity images
Representative activity images
## Project Milestones

<table>
<thead>
<tr>
<th>Influencers</th>
<th>Activities</th>
<th>Planned Target (for the duration)</th>
<th>Achieved till this month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(CORE KMIs)</strong></td>
<td><strong>Activity</strong></td>
<td>Completion of Master village data, Recruitment of staff, and the D2D Survey has been completed by 16/08/23, and we have achieved our target of identification, now Baliga Trust achieved the project target of enrollment of identified OOSGs, and now working intensively for retention.</td>
<td>100%</td>
</tr>
<tr>
<td>1</td>
<td><strong>Personnel (Mention trainings etc.)</strong></td>
<td>Training of all staff on Enrollment, and D2D Survey, Field visits for learnings, and Orientation about organizational activities, vision, mission, and policies. Special training for 2 staff on D2D survey (Identified as per the observation of discussion and demonstration of D2D survey in the field).</td>
<td>100%</td>
</tr>
<tr>
<td>2</td>
<td><strong>Others</strong></td>
<td>Meeting with different stakeholders (District/Subdivision/Block administration and Education Department, School authorities, Religious leaders, Influencers and PRIs.</td>
<td>100%</td>
</tr>
<tr>
<td>All activities have been completed, except retention.</td>
<td></td>
<td>Community Awareness activities are going on.</td>
<td></td>
</tr>
<tr>
<td>S. No</td>
<td>Item (Category of spend)</td>
<td>Planned/Budgeted amount</td>
<td>Actual spend</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------------------</td>
<td>-------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>1</td>
<td>Programmatic</td>
<td>265,000/-</td>
<td>2,01,796/-</td>
</tr>
<tr>
<td>2</td>
<td>Staff-Salary</td>
<td>3,64,000/-</td>
<td>3,18,000/-</td>
</tr>
<tr>
<td>3</td>
<td>Travel</td>
<td>71,000/-</td>
<td>50,586/-</td>
</tr>
<tr>
<td>4</td>
<td>Admin</td>
<td>28,000/-</td>
<td>24,716/-</td>
</tr>
<tr>
<td>5</td>
<td>Any other (one time setup cost)</td>
<td>7000/-</td>
<td>0/-</td>
</tr>
<tr>
<td>6</td>
<td>Management cost</td>
<td>44910/-</td>
<td>44,910/-</td>
</tr>
</tbody>
</table>
Challenges & Learnings

Challenges:.....

• Teachers were involved in the “examination”, so enrollment has been affected.
• Delay in resolving the issues.
• Drop Out children are not being enrolled by the school, because they have marked him/her enrolled once then all are continuing without attendance.
• Preparation of Master-village data due to village code as per the guidelines of Educate Girls.
• Field visit is very tough due to the heat wave, and Water logging and muddy roads and flooded areas are making survey very difficult in the month.
• People are going into the field early in the morning for farming of puddy, so team members are facing trouble in the survey (People are not met in the house)
• Community Coordinators have difficulties during the travel from one to another village, because the distance is too far, and their travel cost is also exceeded as per limitations. And all have not their own bike/scooter.
• Facing technical problems using first-time application-based work by Community Coordinators.
• Lacking interest of the people/community during the information sharing.
• Lacking awareness regarding the importance of Education.
Challenges & Learnings

Challenges:

• The maximum number of students are already enrolled in a school, and the school have not shown them as a “Drop Out”, either they have not gone to school after their admissions or once or twice in a year, some of them are dropped school before 6 months, 8 months etc. It can impact our achievements and targets. Need to rethink the challenge.

• Lacking age proof (many guardians made duplicate Aadhar cards and have increased the age of the child for labouring, and wrong date of birth (for example Soni Kumari DOB-21/01/2012, and Bhawana Kumari, DOB-01/01/2012), it is also impact on identification of OOSG.
Challenges & Learnings

Learnings:.....

• Learned about a new application-based survey.
• Preparation of a large database of certain project requirements.
• Learned about cross verification and spot checks.
• Work with teachers and students.
• Team learned about the process of the D2D Survey and its methods on an application (PMS).
• Learnings about the rules of elementary education.
• Time management and people management.
• Knowledge about the DISE code of a school and new District/Block, and village code as per the school DISE code.
• People, and team management. Experience with community, influencers and PRIs for support as per the requirement of our project.
• Liaisioning with different stakeholders.
Challenges & Learnings

• Training and work assurance of our Project Supervisors of Cross verification, and spot check in the Survey CTO application.
• New geographical/demographical conditions (situations).
• Reasons for the low percentage of education in this area.
• Advocacy to convince the people about the importance of education. Duplicacy of Aadhar cards to increase the age of a child for labour in out-of-state.
Thank you